



## **Amazing Air Puff Cannon**

## Simple STEM Activities You Can Do at Home

## See a short video of the activity at: <a href="https://youtu.be/5dw6qEqrSdA">https://youtu.be/5dw6qEqrSdA</a>

| Purpose:           | The purpose of this activity is to construct an air puff cannon, test to see how far |
|--------------------|--|
|                    | the air travels and determine what objects can be moved by the force produced.       |
| Standard:          | S2P2. Obtain, evaluate, and communicate information to explain the effect of         |
|                    | a force (a push or a pull) in the movement of an object.                             |
|                    | a. Plan and carry out an investigation to demonstrate how pushing and                |
|                    | pulling on an object affects the motion of the object.                               |
|                    | c. Record and analyze data to decide if a design solution works as intended          |
|                    | to change the speed or direction of an object with a force.                          |
|                    | S4P3. Obtain, evaluate, and communicate information about the relationship           |
|                    | between balanced and unbalanced forces.  |
|                    | a. Plan and carry out an investigation on the effects of balanced and                |
|                    | unbalanced forces on an object and communicate the results.                          |
|                    | S8P3. Obtain, evaluate, and communicate information about cause and effect           |
|                    | relationships between force, mass, and the motion of objects.                        |
|                    | b. Construct an explanation using Newton's Laws of Motion to describe the            |
|                    | effects of balanced and unbalanced forces on the motion of an object.                |
| Materials:         | Box or 2 liter bottle, balloon or plastic bag, tape, small cups, thread or string,   |
|                    | tissue or newspaper, paper towel rolls. Assorted light objects that you can find.    |
| Procedures:        | 1. Fold a piece of paper into quarters (1/4ths) and cut the paper along the          |
|                    | folds into quarters.   |
|                    | 2. Roll one of these pieces snugly around the straw. Tape the paper.                 |
|                    | 3. Fold over one end of the paper and tape it into the rocket nosecone.              |
|                    | 4. Fold another color of paper in half. Cut fins out the paper.                      |
|                    | 5. Tape the fins to the bottom end of rocket.  |
|                    | 6. Launch the rocket by blowing into the straw launcher.                             |
|                    | 7. Try seeing how far and high you launch the rocket.                                |
| Science Behind It: | A force is simply a push or a pull. Forces are needed to change the motion of        |
|                    | objects – even tiny particles of air. Air is a gas made of a mixture of molecules.   |
|                    | Like other gases, air particles expand to fill any container that they occupy. An    |
|                    | air cannon works by applying a force quickly to the air particles contained within   |
|                    | the cannon. When you push in on the sides of the box, the sides collide with air     |
|                    | particles and push them toward the opening of the cannon. These air particles        |
|                    | collide with other air particles setting off a kind of chain reaction. The only way  |
|                    | for these fast moving air particles to escape is through the opening. The rapid      |
|                    | movement of these particles forms a stream of air that flows quickly out of the      |
|                    | cannon and across the room. How far away can you feel the puff?                      |
| Questions to Ask:  | 1. Explain why a force is needed to change the motion of an object?                  |
|                    | 2. What factor could you change to improve the flight of your rocket?                |