



Forces Can Help Things Fall

Simple STEM Activities You Can Do at Home

| Purpose: | The purpose of this activity is to investigate how objects move in different ways |
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| ruipose. | when forces are applied to the objects. |
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| Standard: | S4P3. Obtain, evaluate, and communicate information about the relationship |
| | between balanced and unbalanced forces. |
| | a. Plan and carry out an investigation on the effects of balanced and unbalanced |
| | forces on an object and communicate the results. |
| | b. Construct an argument to support the claim that gravitational force affects |
| | the motion of an object. |
| | S8P3. Obtain, evaluate, and communicate information about cause and effect |
| | relationships between force, mass, and the motion of objects. |
| | b. Construct an explanation using Newton's Laws of Motion to describe the |
| | effects of balanced and unbalanced forces on the motion of an object. |
| Materials: | Part 1: Small gemstone or penny, index card. Part 2: cup, raw egg, toilet paper |
| | tube, pie tin, clear cup, water, food coloring (optional). |
| Procedures: | Part 1: |
| | 1. Place your index card on top of your cup, and your gem in the middle of the |
| | index card. |
| | 2. Quickly tweak the card with your finger and observe what happens. |
| | 3. Using what you know about forces, explain why the gem falls into the cup. |
| | Part 2: |
| | 1. Fill your cup about 3/4 th full of water. Place the pie tin on top of the cup. |
| | 2. Balance the toilet paper tube in the middle of the pie tin. |
| | 3. Balance the egg sideways on top of the paper tube. |
| | 4. Using the palm of your hand, quickly strike the pie tin sideways. |
| | 5. Observe that happens to the egg. |
| | 6. Using what you know about forces, explain why the egg falls in the cup. |
| Science Behind It: | Forces are interactions between objects that cause a push or a pull between |
| | them. We can use these pushes and pulls to move objects. In this activity, |
| | students apply a sideways force to an index card and pie tin to make each of |
| | them move horizontally. With these objects gone, the supporting structures are |
| | removed from both the gem and the egg and they are pulled into the cup by |
| | gravity. |
| | For middle school students, these activities illustrate Newton's 1 st Law which |
| | states that an object at rest remains at rest and an object in motion remains in |
| | motion unless an unbalanced force acts on it. While both the gemstone and the |
| | egg are at initially at rest, the removal of their supports allows the force of |
| | gravity to pull them to the bottom of the cup. |
| Questions to Ask: | 1. Explain why a sideways force was needed to move an object down? |
| | 2. Explain why the gem or egg didn't move sideways with card or pie tin? |